
Wellbeing, Engagement and Learning

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A culture of wellbeing for staff and students fosters the development of relationships to support learning amongst our school community. The complex educational and social issues facing our school had led us to put pastoral care, student voice, peer leadership and student services at the forefront of our educational processes for our students.

We have designed an improvement model for our school which articulates our philosophical beliefs about educating adolescents and staff and student wellness directions. Our vision, mission, values and priorities are being implemented through a middle and senior schooling framework, internationalizing our curriculum and improvements aligned to international benchmarks. The performance appraisal system we have developed is based upon school leaders addressing indicators related to school climate and teachers addressing the dimensions of classroom climate.

The transparency process we have in place for decision making, budgeting, staff profile and workloads enables us to focus on relationship building and partnering with parents to support our students to be successful. The engagement of student leaders across the school to participate in student management, restorative justice and peer support is being acknowledged as good practice and empowering students in leading in the mental health and wellbeing agenda.