
Keynote Presentation: If we get the belonging right do we contribute to the being and becoming?

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Schools can be heard to audibly groan under the community expectations of contributing to improving student mental health and well being at the same time as they educate and prepare young people for an increasingly competitive world. And yet 93,000 school based and school related participants over 7 years have attended the MindMatters professional development and still more attend other programs to discuss the ways that schools can promote mental health and address mental health difficulties for young people at secondary school level. How do you choose the best for your school and the classroom and can you do this and successfully connect it with the essential learnings, the new basics or a possible national curriculum? The discussion will talk about some of the resolutions schools, school communities, sectors, systems and resources such as the redeveloped MindMatters are putting into place and how educators and the community can best judge the results for young people.