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*Educating Educators for Social and Emotional Wellbeing*

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Children and young people's social and emotional wellbeing is increasingly recognised as a key issue for pre-service teacher education. Of particular interest is the impact social-emotional skills and supportive school environments may have on behaviour, relationships, resilience, mental health and academic outcomes.

Since 2000 the Australian Government Department of Health and Ageing has funded the Response Ability teacher education initiative, to develop and disseminate evidence-based, multi-media educational resources to support teacher preparation. The existing resources explore resilience and wellbeing issues for children and young people in secondary and middle school settings.

Nationally, around 90% of university campuses are using the Response Ability resources in secondary pre-service teacher education and the team has recently completed the development of new resources for use with primary and early childhood pre-service teachers.

This paper will summarise selected research underpinning the Response Ability initiative and discuss key project parameters and outcomes.