
“Feel the beat and tend the sheep” - Childrens’ ‘voice’ in assessing the learning environment. An introduction to the DECS Observation Scales – Relationships, Active Learning Environment, Wellbeing, Involvement
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The session introduces participants to a professional learning framework based on four variables shown to effect curriculum quality – children’s **wellbeing** and **involvement** and the **relationships** and **active learning environments** that support this.

Participants will gain an overall understanding of the approach and will have examples of how the professional learning resource is influencing educators working with children from birth to age 8 in South Australia. The development of this resource is well under way.